

Fall Semester 2000

EDUC 467 - 4
Curriculum & Instruction in Teaching
English as a Second Language
D01.00

Dr. Gloria Sampson
Office: EDB 8671
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Friday 12:30-16:20 in AQ 2109

PREREQUISITE

60 credit hours & Engl 370 or a linguistic course.

COURSE DESCRIPTION

AIM: Teachers of English as a second language live out their lives between worlds: they serve as interpreters and guides to learners entering the global world of English speakers. As an interpreter and guide to learners, an ESL teacher must be able to explain the intricacies of the English lexicon, provide guidance to students in how to master the physiological acts involved in pronouncing English so it can be comprehended, and lead students with ease and skill through the terrain of grammar. This course assumes you are interested in learning these skills.

TOPICS

1. Teaching the multicultural lexicon of the English language:
 - (a) borrowed words from around the world
 - (b) borrowed forms from Latin and Greek
2. Teaching pronunciation:
 - (a) phonemic transcription
 - (b) pronunciation pairs
 - (c) spelling
3. Teaching syntax in the context of content-area genres:
 - (a) sentence patterns
 - (b) the structure and linguistic features of genres used in academic subject areas, K-12

ASSIGNMENTS

1. Lesson plans for teaching the lexicon (25%)
2. Lesson plans for teaching pronunciation and spelling (35%)
3. Lesson plans for teaching sentence patterns in the context of discourse (40%)

REQUIRED TEXTS

Gramley, Stephan and Pätzold, Kurt-Michael. (1992). A Survey of Modern English. London: Routledge, 1992. ISBN 0-415-04957-1 paperback.

Baker, Ann and Goldstein, Sharon. (1990). Pronunciation Pairs, Student's Book. Cambridge, UK: Cambridge University Press. ISBN 0-521-34972-9 paperback.

Derewianka, Beverly. (1990). Exploring How Texts Work. Newtown, NSW, Australia: Primary English Teaching Association. ISBN 0-909955-90-5 paperback.

NOTE: Some of the required readings and resources for doing assignments in this course are on the worldwide web. You need to be able to access the web via your home computer or by activating your SFU Computing Account, which is FREE, and available after you are officially registered. To activate your account contact Academic Computing Services in Strand Hall, phone 291-3234 between 9:30 a.m. and 3:30 p.m.

EDUCATION 467-4 CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

Students will learn to use an English language teaching grammar appropriately, to evaluate and use methods of teaching English as a second language, to do error analyses, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers.

PREREQUISITE: 60 credit hours and ENGL 370 or a Linguistics course.

REQUIRED TEXTS:

Collins Cobuild English Grammar. (1994) London: Harper Collins.

Cummings, Carol. (1992) *Teaching Makes a Difference.* 2nd ed. Edmonds, WA: Teaching, Inc.

Gilbert, Judy. (1993). *Clear Speech.* 2nd ed. Student's Book and Teacher's Manual. Cambridge: Cambridge University Press.

Nilsen, D. & Nilsen, A. (1973). *Pronunciation Contrasts in English.* Scarborough: Prentice-Hall.

Swan, M. & Smith, B. (1987). *Learner English (A Teacher's Guide to Interference and Other Problems).* Toronto: McClelland & Stewart.

COURSE REQUIREMENTS:

Assignment 1	40%	pronunciation lesson plans
Assignment 2	20%	phonics lesson plans
Assignment 3	40%	syntax lesson plans

SUPPLEMENTARY FEES:

Course Materials & Service Fee \$30

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